

GCW Ratia

Institute Details											
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation					
GCW Ratia (Govt)	Girls	Rural	2012	CDLUSIRSA		Permanent Affiliation					

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

To cultivate a learning environment that nurtures academic excellence, women empowerment, and ethical citizenship through value-based, inclusive education.

B. Describe the overall mission and purpose of the institution

1. Ensure access to quality higher education for girls from rural and marginalized communities.

2. Promote critical inquiry, creativity, and leadership.

3. Integrate employability skills and local relevance into the academic fabric.

4. Advance gender equality, research, and cultural preservation.

5. Foster partnerships for sustainable institutional development.

	Principa	al Details			
Principal Name	Mobile No	Email Id	Fax No		
Sh. Paramjeet Sandha	9896890099	gcwratia2@gmail.com			

	Nodal Officer Details											
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan							
Name : Reetu Rani Mobile No : 9729066051 Email Id : reetusingla26@gmail.com	Name : Mobile No : Email Id :		0									

		Academic Information				
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	B.A.	3	2024	320	265
2024-25	UG	B.Com.	3	2024	80	40
2024-25	PG	M.A. Hindi	2	2024	60	53

	NAAC Accredation Details											
Cycle	Dateof Application	Accreditation Received Date	Grade	Valid Till								
1			Pending									



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	N	AAC UGC Autonomy		
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

	Courses Offered											
Academic Session	Course Name	Course Duration	Programme	Examination Pattern								
2024-25	B.A.	3	UG	Semester								
2024-25	B.Com.	3	UG	Semester								
2024-25	M.A. Hindi	2	PG	Semester								

							Fac	ulty	Statu	IS						
Faculty Rank	No. of Sanctioned Regular Posts		Present Status: No. in Position by Highest Qualification											Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
	Doctoral Degree Master's Degree Bachelor Degree										ree					
	Sci/J Cc Disc				Disciplin		Sci/Arts/ Com Disciplin e		Disciplin				ner Siplin			
		R	Т	R	Т	R	Т	R	Т	R	Т	R	Т			
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0 1		0	0	0	0	0	0	0	1	0	0
Assistant Professor	26	2	6	0	0	5	3	0	0	0	0	0	0	7	9	9

UG Examination Results

			UGExa	minatio	n Result	s					
	(a) Examination re	sults for	[Previou	s Acade	emic Yea	ar] (Unde	er-Gradı	late Co	urses)		
		S	SC		OBC		Other Reserved Categories		neral	Total	
		М	F	М	F	М	F	М	F	М	F
1 st Year	Appeared	0	180	0	67	0	2	0	39	0	288
	1 st Division	0	41	0	15	0	2	0	16	0	74
	2 nd Division	0	6	0	2	0	0	0	1	0	9
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	133	0	50	0	0	0	22	0	205
2 nd Year	Appeared	0	149	0	69	0	0	0	55	0	273
	1 st Division	0	50	0	36	0	0	0	24	0	110
	2 nd Division	0	21	0	12	0	0	0	8	0	41
	3 rd / Pass	0	0	0	0	0	0	0	2	0	2
	% Failed	0	78	0	21	0	0	0	21	0	120
3 rd Year	Appeared	0	176	0	81	0	1	0	54	0	312
	1 st Division	0	58	0	39	0	1	0	26	0	124



2 nd Division	0	32	0	13	0	0	0	11	0	56
3 rd / Pass	0	2	0	1	0	0	0	1	0	4
% Failed	0	84	0	28	0	0	0	16	0	128

	(b) Examination r	esults for	[Previo	us Acad	lemic Ye	ear] (Pos	st-Gradu	ate Cou	urses)		
		S	SC		OBC		Other Reserved Categories		neral	Total	
		М	F	М	F	М	F	М	F	М	F
1 st Year	Appeared	0	28	0	16	0	0	0	9	0	53
	1 st Division	0	21	0	13	0	0	0	5	0	39
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	7	0	3	0	0	0	4	0	14
2 nd Year	Appeared	0	14	0	17	0	0	0	4	0	35
	1 st Division	0	14	0	16	0	0	0	4	0	34
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	1	0	0	0	0	0	1

	Student Enrollment											
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total					
Total students	305	286	313	53	35	0	992					
No. of Female Students	305	286	313	53	35	0	992					
No. of SC Students	180	149	176	28	14	0	547					
No. of OBC Students	65	78	84	16	17	0	260					
No. of students in Physically Disabled category	0	0	0	0	0	0	0					
No. of students in other reserved category	2	0	1	0	0	0	3					

	Student Dropout										
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total				
Total students	10	5	0	2	0	0	17				
No. of Female Students	10	5	0	2	0	0	17				
No. of SC Students	7	3	0	1	0	0	11				
No. of OBC Students	3	2	0	1	0	0	6				
No. of students in Physically Disabled category	0	0	0	0	0	0	0				
No. of students in other reserved category	0	0	0	0	0	0	0				



	Fellows	hip/Scholar	ship/Fee Sເ	ubsidy			
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	0	0	0	0	0	0	0
No. of Female Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of SC Students receiving govt. fellowships and other resources	167	138	168	26	16	0	515
No. of OBC Students receiving govt. fellowships and other resources	37	47	59	10	12	0	165
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

		Educatio	n Loan				
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

		Other Ac	tivities				
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	42	56	102	0	0	0	200
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self- defence programme offered by the college?	0	0	0	0	0	0	0
1	No. of stude	ents particip	ated in pro	grammes:			
a) Swachha Bharat Abhiyan	42	56	102	0	0	0	200
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	42	56	102	0	0	0	200



Campus Placement							
Academic Session UG Percentage PG Percentage Dip Percentage							
2024-25	0.00	0.00	0.00				

	Facilities Laboratory										
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total				
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No					
a)	If yes, specify the no. of computers		20				20				
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No					
a)	If yes, specify Total no of students capacity of the lab		20				20				
b)	If yes, specify Total no of students enrolled		250				250				
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No					

		Facilities L	ibrary				
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	Yes	No	No	
2.	Total number of text books and reference books available in library for students	0	230	0	0	0	230
3.	Total number of reference books availbale in library for students	0	221	0	0	0	221
4.	Total number of e-books availbale in library for students	0	0	0	0	0	0
5.	Total number of journals and e-journals available in library for students	0	0	0	0	0	0
6.	Total number of audio books, CD & Videos available in library for students	0	0	0	0	0	0
7.	a) Is the library accessible to differntly- abled students?	No	Yes	Yes	No	No	
	b) If yes, describe the facilities provided		Ramp facility f	Ramp facility f			

	Host	el Details for	Girls			
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	Ν	Ν	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0



8.	Hostel mess fees per month	0	0	0	0	0
	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	Ν	N	Ν	N	Ν
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

	Host	el Details for	Boys			
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	Ν	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	Ν	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details									
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted			
No. of Major Research Initiatives	0	0	0	0	0	0			
No. of Minor Research Initiatives	0	0	0	0	0	0			
Any Other, specify NA	0	0	0	0	0	0			

Patents Details					
Details	National	International	Commercial		
Number of patents obtained since 2016	0	0	0		
Number of patents filed since 2016	0	0	0		

Incubation Center Details				
Is any Incubation Center No. of Incubation Center No. of Start Ups between 2016-2021				
Ν	0	0		

Workshops/Seminars/Conferences Organised (Since 2016)				
Туре	Level	Funding Agency	Amount	Time Period
0	0		0	



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Teacher's Participation in Seminars/Conferences

Type of Participation	International	National	State	University
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	10	12	0	0
Total	10	12	0	0

Research Publications (Since 2016)

Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	03	01	0	12
Books	0	0	0	1
Chapter in Edited Book	0	0	0	0
Conference Proceedings	02	0	0	0
Any Other, specify				

Consultancy (Since 2016)					
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing	
Central Govt.	0	0	0	0	
State Govt.	0	0	0	0	
Industry	0	0	0	0	
Any Other, specify					

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self- sponsored reasearch scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phill
0	0	0	0	0	8	2

Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 0	International Level : 0 National Level : 0 State Level : 0 University Level : 0	0



Culture Details				
No. of Students participated in Sports, Games and other events	No. of Students awareded in Sports, Games and other events			
International Level : 0 National Level : 0 State Level : 0 University Level : 11	International Level : 0 National Level : 0 State Level : 0 University Level : 2			

	Total Income				
Sr.No.	Category/Head				
1.	Grants received from UGC	0			
2.	Grants received from Distance Education Council	0			
3.	Grants received from Other Central Govt. Departments	0			
4.	Grants received from state government	42649907			
5.	Grants received from local bodies	0			
6.	Donation	0			
7.	Tuition fees	0			
8.	Development fees	0			
9.	Other fees	0			
10.	Interests	0			
11.	Sale of Application forms	0			
12.	Other Funds	0			

	Total Expenditure			
Sr.No.	Category/Head			
1.	Salary, Allowances and Retirement benefits	39704231		
2.	Buildings (Construction and Maintenance)	0		
3.	Library and Laboratories	16820		
4.	Scholarships	0		
5.	Grants to College	28786		
6.	Research & Development	0		
7.	Sports	29930		
8.	Other Expenses	973044		
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No		

Curriculum Excellence Details				
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate		
Above 75% : 76 51% - 75% : 383 Pass and upto 50% : 39 Failed % : 475	Students employed after completion of course : 0 Students progressing to Higher Studies : 0	0		



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Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	B.A.	282	320	.88125
2024-25	B.Com	52	80	.65
2024-25	M.A.	55	60	.91

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning
		b) Traditional Method
		c) Experiential Method
		d) Team Problem Solving
		, Contraction of the second seco
		e) Practical Orientation
		NA
2.	Pedagogical tools used for teaching students	a) Presentation
		b) Demonstration
		c) Field Study
		d) Survey
		e) Role Play
		f) Case Study
		NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText
		NA
4.	Does the institute conduct regular industry-academia interface?	Ν
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Υ
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an acedemic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y



4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
	Does the institute use any type of feedback system for appraising the performance of faculty members?	Ν
7.	Is the rating communicated to teachers for improvement?	Ν

Infrastructural Development & Maintenance		
Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	No
1(a)	If yes, is there own land available?	No
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories
		Library
		Hostels
		Networking
		Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	No
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks
		Gym
		Toilets
		Cycle Stand
		Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	No

	Collaboration / Partnering with Knowlwdge and Skills Hub		
Sr.No.	Question	Answer	
1.	Does the institution have institutional/departmental collaborations with others?	Y	
	Does the institution have a Faculty Exchange Programme (National & International)?	Ν	
3.	Does the institution have a Student Exchange Programme (National & International)?	Ν	

Effective Institutional Governance		
Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	N



1(a)	If yes, has it been approved?	N
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Offline
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	http://gcwratia.ac.in/

	Stakeholders Involvement		
Sr.No.	Question	Answer	
1.	Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs?	Teachers	
		Alumni	
		Students	
		Local Authorities	

Manpower Management		
Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff enagagement practices (academic, behavioural & organisational) are followed in the institute?	Regular Time-Bound Promotion

	Legal Compliances		
Sr.No.	Question	Answer	
1.	Which of these cells are there in the Institute?	Legal Cell	
		Sexual Harassment Cell	
		Anti-Ragging Cell	
		Disciplinary Committee	
		Women Cell	

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	
3.	Has the institute worked on a student research project?	Ν



	Social Outreach Programmes					
Sr.No.	Question	Answer				
1.	Is the Institute involved in any social outreach activities?	Y				
2.	Does the institute organise any community/peripheral development programme?	Y				
3.	Are the Students given training on self-defence,Yoga & Meditation to augment their physical and mental fitness?	Y				

Monitoring & Evaluation				
Sr.No.	Question	Answer		
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Ν		
2.	Does the institute have an IQAC cell?	Y		
3.	How often do IQAC meetings take place?	As and when required :		
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit Administrative Audit		

	Employment				
Sr.No.	Question	Answer			
1.	Which industry employs the most college graduates from your institute?	Any Other :			
2.	Which industry is preferred by the most college graduates from your institute?	Any Other :			
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Ν			

	Supporting Students from Disadvantaged Backgrounds				
Sr.No.	Question	Answer			
1.	What academic programs are female students actively pursuing?	B.A. , B.Com and M.A. Hindi			
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	B.A. , B.Com and M.A. Hindi			
3.	What academic programs are differently-abled students pursuing?	B.A. , B.Com and M.A. Hindi			



GCW Ratia

Strategic Goals

1. Expand access to multidisciplinary and employable education

- 2. Strengthen postgraduate and skill-based course offerings
- 3. Embed digital and blended learning across programs
- 4. Promote regional research, especially in Hindi literature and rural studies
- 5. Attain NAAC accreditation and participate in national frameworks (NIRF, AISHE)
- 6. Establish student support systems (counseling, mentoring, placement)
- 7. Develop eco-friendly and inclusive campus infrastructure
- 8. Forge partnerships with industries, NGOs, and academic institutions

	Governance Quality Index								
Target	rget Faculty Positions Non-teaching UG Programs PG Programs Vacant to Teaching staff				Doctoral Programs	Delay in Faculty's Monthly Salary			
Next Year	10	30	2	2	0	0			

			Aca	ademic E>	ccellence Index		
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaboratio ns	Subscripti on to INFLIBNE T
Next Year	0	N	0	0	% of Visiting Professors : 0 Students passing with 60% or more marks : 70 Students receiving awards at National & International Level : 1 Expenditure on Library,cyber library & Lab : 0 Faculty under pedagogical Training : 60 Faculty involved in further education : 40 Dropout rate : 5	0	Y

	Equity Initiative Index								
Target	Target SC Students % ST Students % Female Students % Existence of CASH Female Students %								
Next Year	80	0	100	Y	Y				



	Research And Innovation Index					
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details		
Next Year	0	0	0	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies,industries : 0 Petents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0		

Student Facilities							
Development Maintenance & Female Male Students Feedb						Student Feedback Surveys	
Next Year	1	Y	10	0	0	1	

	Infrastructure & Others						
Target	Income generated from Income generated from Computers-Students Internet Con Training Courses Consultancy Services Ratio						
Next Year	0	0	0	Y			

	Institutional Project Budget	
Sr.No.	Activities	Project Life Allocation
Α	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	0
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	
	iv. Updation of Learning and training Resources	
	v. Procurement of furniture	
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	
	vii. Modernization/improvements clerical departments	
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	
	ix. Refurbishment (Minor Civil Works)	
	x. Students residential infrastructure like hostel,mess etc.,	



В	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	
	ii. Provision of resources for research support	
	iii. Enhancement of R&D and institutional consultancy activities	
С	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	
	ii. Institutional management capacity enhancement	
E	Academic support	
	i. Creation of new departments/courses	
	ii. Enhanced Interaction with Industry	
	iii. Temporary faculty engagement	
	iv. Student support activities	
F	Others	
	Total	0